



<b>Policy Version No:</b>	1		
<b>Implemented:</b>	Term 1, 2024	<b>Next Review Date:</b>	Term 1, 2026
<b>Ratified by Governing Council:</b>	7 <sup>th</sup> November 2023	<b>Chairperson Principal</b>	John Gledhill Tammy Riley

## Homework Policy

At Plympton Primary School, we have a holistic approach to education and understand that learning takes place both at school and at home. Strong connections between school, families and the community allow students to engage in rich experiences that support authentic learning. We value the important role parents and carers play in working in partnership with the school to support their child's learning.

While homework is not compulsory, the Department for Education has guidelines about the time that students should spend on homework tasks. The chart below sets out clearly the maximum amount of homework that students should undertake. We actively encourage students in all year levels to spend at least some time each evening reading, preferably aloud to an adult or older sibling as this increases their fluency. Research has established that students benefit from reading at home on their own or with family members daily (Department for Education and Child Development, 2014). Weekends should be homework free.

RECEPTION – YEAR 2	YEAR 3 – 4	YEAR 5 – 6
Should be encouraged to read daily.  +  Maximum 20 minutes over 4 days per week.  Practise any sounds/words sent home by the class teacher.	Should read daily.  +  Maximum 20 minutes on 3 days per week may be set aside for homework tasks if necessary.	Should read daily.  +  Maximum 30 minutes on 4 days per week may be set aside for homework tasks if necessary.



When homework is set, we ensure that:

- The homework is appropriate to the age and ability of the students.
- It recognises students have other commitments such as sport, family time or activities that contribute positively to a child's wellbeing.
- The homework does not disadvantage students who do not have access to technology such as email and the internet or significantly increase screen time.

We value the need for students to have a balanced lifestyle, including having plenty of time for play, rest, family, recreation, and cultural pursuits. We believe that homework should not intrude on family life or cause stress for students and their parents/carers.

**Homework may consist of:**

- Set tasks or 'longer-term' contracts, which will have negotiated time limits.
- 'Practice' tasks which will give students a chance to consolidate newly learnt concepts.

**Family support**

Encouragement and support from parents help students have a positive and productive approach to homework. To assist students:

- Provide a dedicated space for homework if possible
- Talk to teachers about any concerns you have about the homework
- Alert the class teacher of any circumstances at home or any extra activities that may need to be considered when homework is set

**Policy updates and review**

The governing council and staff will regularly monitor and review the effectiveness of the Homework Policy (at least every three years) and revise the policy when required.

**Resources for parents/carers: Reading, writing and math**

- [Helping your child learn](#) - guides to help your child with reading, writing and math (WA Department of Education)
- [Literacy and numeracy parent support](#) - resources for parents with children from preschool to year 8 (NSW Government)
- [Directory of family resources](#) - resources and specific programs including books, on-line guides, and research findings about literacy (Australian Council of State School Organisations)



- [Speech pathology](#) - fact sheets on speech and literacy development (Speech Pathology Australia)
- [Handwriting in the South Australian curriculum](#) - information for parents
- [Handwriting program](#) - information to help students improve handwriting skills
- [Help your teenager to be a successful reader](#) - for parents of primary and high school children (Seaford 6 to 12 School).