

2022 - 2024

# School Improvement Plan Summary

## Plympton Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: Increase student achievement in writing.	2022: Year 3 NAPLAN 90% (38/42) SEA and 50% High Bands (21/42)  Year 5 NAPLAN 85% (47/55) SEA and 30% High Bands (17/55) 2023: Year 3 NAPLAN 90% SEA and 50% High Bands  Year 5 NAPLAN 90% SEA and 30% High Band 2024: Year 3 NAPLAN 90% SEA and 50% High Bands  Year 5 NAPLAN 90% SEA and 30% High Band	If writing learning tasks ensure intellectual stretch and challenge, we will increase student achievement in writing.	We will hear each student articulate where they are up to in their learning and how to progress to their next step learning as a writer when we talk to students about their learning goals.  We will assess each student's use of a variety of simple, compound and complex sentences when we review samples of student writing  When reflecting on sentence structure, we will hear each student articulate the authorial choices when discussing their writing.

**Goal 2: Increase student achievement in mathematics.**

**2022:**  
**Year 3 NAPLAN 85% (36/42) SEA and 40% High Bands (17/42)**

**Year 5 NAPLAN 85% SEA (47/55) and 40% High Bands (22/55)**

**2023:**  
**Year 3 NAPLAN 90% SEA and 40% in High Bands**

**Year 5 NAPLAN 90% SEA and 40% in High Bands**

**2024:**  
**Year 3 NAPLAN 90% SEA and 40% in High Bands**

**Year 5 NAPLAN TBA**

**If we implement a consistent and evidence based whole school developmental approach to mathematics teaching we will increase student achievement in mathematics.**

**We will see and hear each student showing and discussing cohesion in the writing when we are talking and listening to students.**

**We will assess and track each student's use of precise /technical vocabulary when we read student writing.**

**We will see each student discuss and explain mathematics reasoning taught when we discuss learning with the student.**

**We will see each student use and explain a variety of problem solving strategies when they talk about learning in mathematics.**

**We will see each student using multiple representations including visualisation demonstrate their understanding of mathematical concepts when we assess students work.**

9/02/2022

X M. Starkey  
Principal

X J. Butler  
Education Director

X R. Anderson  
Governing Council Chair Person

