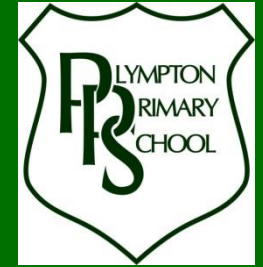


# Plympton Primary School

## Improvement Plan 2018-2019



### Vision

Building better futures for our school community

### Purpose

To work collaboratively with our school community to provide a quality teaching and learning experience for all students

### Values

Care Honesty Effort Respect  
Resilience You (taking responsibility)

### Characteristics

We are a proud public education school who seek to preserve Quality, Equity, Diversity & Cohesion, Collaboration & Trust, Community and Democracy

### Improvement Priority

Learner achievement and growth, through:

- \*High quality pedagogy
- \*Student wellbeing and engagement
- \*School community partnerships

### Accountability

#### DECD Strategic Priorities

1. Great start: Children have a strong, supportive start to life and learning
2. High achievement: We have high standards and support all children and young people to achieve their best.
3. Fairness for all: All children receive a quality education, whatever their circumstances.
4. Learning in partnership: We will work towards partnerships with families, in the community and across the world to support our children and young people.
5. Better futures: Young people are prepared for work and life in a transforming economy


#### West Torrens Partnership Improvement Plan

1. Strengthen higher achievement through student voice
2. Collaboration with other sites to build expertise in pedagogy, assessment and moderation
3. Strengthen pre-school and school connections to promote common language and coherent pedagogy
4. Involve community in the development of powerful learners

#### PPS External Review

1. Higher band achievement with differentiated pedagogy
2. Strengthen engagement of parents from all cultural groups to improve student outcomes
3. Performance Management of staff is ongoing and aligned to the Site Improvement Plan

## Plympton Primary School Site Improvement Plan 2018-19



Government of South Australia  
Department for Education and  
Child Development

# EDUCATION FOR A STRONGER FUTURE

A world-class public education and  
child development system in South Australia



### FOUNDATIONS OF PUBLIC EDUCATION

Compulsory and Free of Tuition Costs, Universal and Secular

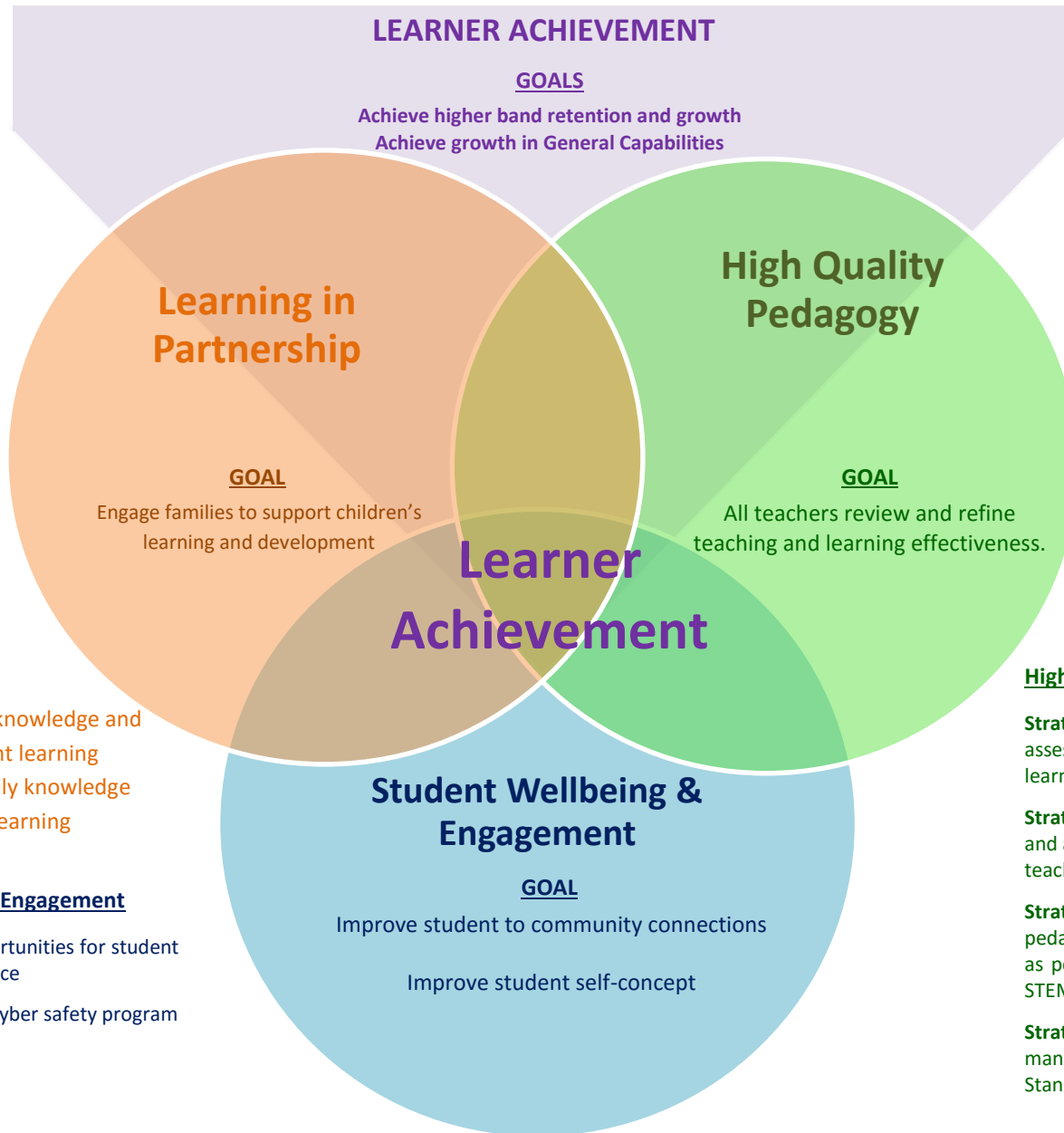
### CHARACTERISTICS OF PUBLIC EDUCATION

Quality, Equity, Diversity and Cohesion,

Collaboration and Trust, Community, Democracy



# Plympton Primary School Site Improvement Plan 2018-19



### Learning in Partnership

- Strategy 1** - Build family knowledge and understanding of student learning
- Strategy 2** - Connect family knowledge to school teaching and learning

### Student Wellbeing and Engagement

- Strategy 1** - Increase opportunities for student leadership and student voice
- Strategy 2** - Implement a cyber safety program

### High Quality Pedagogy

- Strategy 1** - Develop formative assessment practices to guide student learning intentions and success criteria
- Strategy 2** - Embed EALD pedagogy and assessment as part of mainstream teaching and learning
- Strategy 3** - Implement inquiry pedagogy to further develop students as powerful learners, with a focus on STEM and ICT General Capability
- Strategy 4** - Develop a performance management process aligned to AITSL Standards