



# Plympton PRIMARY SCHOOL

19 August, 2015  
Week 5 Term 3



**The Mulch Spreaders**  
Thank you for your work on Sunday morning, spreading the mulch in the garden beds. A good job, well done!

## Diary Dates

### August

- 24 Book Week begins
- 28 Parents and Special Friends visiting
- Assembly: Room 13.8 hosts

### September

- 1 District Athletics
- 4 School Closure
- 8 School Council meets
- 11 Assembly: Room 6 hosts
- 12 Festival of Music Choir performance
- 25 Assembly: Room 2.3 hosts
- 25 Last day of T3. 2:15 dismissal

### October

- 12 T4 begins
- 23 Assembly: Room 2.2 hosts
- 27 School Council meets

### November

- 6 Assembly: Room 2.1 hosts
- 11 Open morning
- 13 Japanese Games Day
- 20 Assembly: Room 2.7 hosts
- 25 Orientation for 2016 starters

### December

- 1 School Council meets
- 2 Music Concert
- 3 Celebration Night
- 4 Assembly: Room 2.4 hosts
- Reports and 2016 Class

### placements

- 8 Yr 7 leaving Ceremony
- 10 School Picnic
- 11 last Day of T4. 1pm dismissal

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**Principal: Tom O'Callaghan**

## Bringing NAPLAN home: *The results and your child*

As parents and carers, we all take great interest in our children and their paths in life. We know it is really important that they develop key skills such as literacy and numeracy to help them through school, work and life.

NAPLAN (the National Assessment Program – Literacy and Numeracy) is a national test undertaken by all Year 3, 5, 7 and 9 students, designed to provide information on your child's literacy and numeracy achievements. This year NAPLAN was taken on 13, 14 and 15 May.

NAPLAN results provide additional information, which can be used along with school assessment and testing. It allows you to compare your child's achievement with other children across Australia. By itself, NAPLAN does not improve the quality of education, but it gives us a national snapshot of how our children are doing in those important skills of literacy and numeracy.

NAPLAN is important to your child as it provides information for school authorities and schools to review the effectiveness of their programs and to address any areas requiring improvement. It is important that you know as early as possible about your child's strengths or if your child needs assistance. NAPLAN helps with this.

Later this month you will receive your son or daughter's NAPLAN report. I encourage you to read the report in the context of what you already know about your child's academic performance and in conjunction with other assessment information and reports you may already have received from school. Further information on how to read the report is found on the NAP website: [www.nap.edu.au/results-and-reports/student-reports.html](http://www.nap.edu.au/results-and-reports/student-reports.html)

Your son or daughter's results will be reported against six levels of achievement. Your child's results can be compared to the national average for children in their year level.

As with all tests, small differences between students' NAPLAN scores do not reflect real achievement differences.

Using this information, you can then take the time to celebrate the success that you see and/or identify areas for improvement. You should talk to your child's teacher about what you should do next if you see areas that need improvement.

If your child is concerned with their results, remind them that NAPLAN isn't a pass or fail test and there are no rewards or penalties for the result your child achieves. Rather, the NAPLAN student report is a point in time snapshot of your child's achievements in the important areas of literacy and numeracy. This snapshot gives an indication of how your child compares with students across Australia.

Remember to keep NAPLAN student reports in context. Don't stop any activities your child enjoys; don't focus your child only on literacy and numeracy. Evidence shows that a well-rounded education, including the pursuit of other activities such as sport and art, contributes to the development of literacy and numeracy knowledge and skills. All activities are crucial to the school program and contribute to developing informed, happy children who are confident in their own abilities.

*Robert Randall  
Chief Executive Officer, ACARA*



**Government  
of South Australia**

**Department for Education  
and Child Development**



# Getting Ready for High School



I know it may seem a long way off but already our Year 7 children are in the process of transfer arrangements to high school. Many of them are getting a little worried about this change in their lives; similarly parents and carers are also concerned about how this change is going to affect their child. Some of their thoughts might be:

- I don't know anyone at the new school
- There are too many new faces
- Everyone seems to know one another
- What if I don't make any friends
- What if the teachers are mean
- What if expect you to do a lot of work
- What if I can't keep up
- What if I get lost

Thinking that a situation is too scary can make it so. When we 'talk' through a situation in our head, often we focus on the

negative. One way to manage these worries is helpful 'self-talk'.

Self-talk includes all the things children say to themselves silently, as well as the things they sometimes say out loud. Try and encourage children to say positive things to themselves that are helpful and encouraging.

Here are some suggestions for positive self-talk that you could encourage in your child.

- I don't know anyone because I am new. I'm not the only one. There will be lots of other new kids.
- I am good at making friends. I will soon get to know people.
- There's no point worrying about something that may not be a problem.
- Lots of other kids will be in the same boat. I just have to remember to ask for help if I need it.

## Principal's Awards

### Room 1 (Reception)

*Kerry Baldwin*

**Zac S** for working hard to improve his reading

**Janelle L** for settling into her new school so quickly

### Room 2 (Reception & Year 1)

*Georgina Ninos*

**Sayka A** for showing respect for her learning

**Akshveer G** for putting more effort into his writing during writer's workshop

### Room 13.7 (Year 1)

*Kerry Briggs*

**Zane S** for trying to complete his learning tasks in the given time

**Kobe C** for working hard and making good improvement in reading

### Room 13.8 (Year 2)

*Tina Bridgland & Jane Finlayson*

**Jasmine B** by always doing her best effort in all areas of learning and always caring about others in our classroom

**Connor W** for putting a lot of effort in reading and making steady progress

### Room 13.2 (Year 2)

*Margie Barylak & Lynn Johnson*

**Jessica W** for asking excellent questions and putting effort into her learning

**Li You Sun** for settling well into Plympton Primary School and being a valuable class member

### Room 13.1 (Year 3)

*Brenton Woolford*

**Ari B** for achieving his goals as an effective learner – keeping his focus – doing his best

**Samuel G** for continuing focus on his goals as an effective learner

### Room 2.4 (Years 3&4)

*Cath Newbould*

**Roshaan A** for doing such a fantastic job with the Spark Program

**Tyler M** for doing such a fantastic job with the Spark Program

### Room 2.5 (Year 4)

*Tracey Nielke*

**Ceejay L** for always working consistently and diligently towards all set learning tasks

**Erin W** for being very focused during instruction time and for always striving to achieve the best she can.

### Room 2.3 (Year 5)

*Merryn Jones*

**David S** for demonstrating good progress in improving his handwriting

**Seth W** for effective listening and good participation during class novel discussions

### Room 2.7 (Years 5&6)

*Jonathan Gardner*

**Hannah S** for using an excellent variety of adjectives and verbs in her descriptive writing

**Caleb P** for consistently writing at a high level, using excellent descriptive language for both people and settings

### Room 2.1 (Years 6&7)

*Rose McCarty Jones*

**Priyasha S** by being accountable for her own learning and consistently meeting deadlines

**James P** for working well with others and listening attentively to what they have to say

### Room 2.2 (Years 6&7)

*Lauren Ireland*

**Amelia Agar** for consistently striving to do her best in adopting a growth mindset in all that she does

**Noor K** for working collaboratively with her peers to organise their election campaign

## Student Leaders

The Student Representative Council is a group of students, elected by their class, who meet on a regular basis and discuss issues, raise concerns and take action on matters that concern students.

SRC reps, a boy and a girl from each class, serve for a semester (t1&2 or t3&4), and so that opportunities for leadership are shared, if someone is a SRC rep in one year, they are not eligible the following year.

Student Counsellor, Lynn Johnson convenes the meetings, usually each fortnight, and more regularly when there is a special project on the go.

This semester the following students were elected by their classmates and were introduced to the whole school at the last assembly where they received their SRC badges. Congratulations!

Room 1	Joyeta & Tyler
Room 2	Sayka & Bhavin
Room 6	Jessica & Caleb
Room 13.1	Ijzia & Samuel
Room 13.2	Sehnoor & Travis
Room 13.7	Marie & Zane
Room 13.8	Kimberly & Aiden
Room 2.1	Preshna & Daniel
Room 2.2	Christina & Ethan
Room 2.3	Jariah & Cooper
Room 2.4	Lilly & Jack P-B
Room 2.5	Tahlia & Jesse
Room 2.7	Tayla & Ryan

## Fundraising News

### Entertainment Books

There is only one Entertainment Book left for sale in the Finance Office for \$65. Be quick!

### Family Portraits

#### This Thursday 20<sup>th</sup> August is your last chance to book for your family portrait.

Melanie Leske (mother of Jake from 13.8) will be holding 20 minute sitting times across this weekend - Saturday 22<sup>nd</sup> August and Sunday 23<sup>rd</sup> August, from 10am to 4pm here at the school. See Alison in the Finance Office to book your 20 minute sitting, along with payment of a \$10 sitting fee which will be deducted from one of her package options if you wish to purchase photos. Proceeds from photo orders will go towards fundraising for the Nature Play Area.

### People's Choice Community Lottery

There are now 36 raffle books left in the Finance Office for anyone who'd like to sell them on our school's behalf. Tickets cost \$2 each with all proceeds staying with Plympton Primary School. See Alison to collect a book. There are 10 tickets in each book. If we sell all 50 books we will have raised \$1,000 to go towards fundraising for the Nature Play Area. You can also purchase tickets online for the school at [www.peopleschoicecu.com.au/plympton-primary-school](http://www.peopleschoicecu.com.au/plympton-primary-school). If you're not interested in selling a whole book, individual tickets are for sale from the Finance Office from Tuesdays – Thursdays.

### Father's Day Stall

We are holding a Father's Day Stall in the Canteen at Recess and Lunchtime on Wednesday 2<sup>nd</sup> September and Thursday 3<sup>rd</sup> September. Kids, bring along your pocket money and buy Dad/Grandpa a gift!

### Earn and Learn Stickers

If you shop at Woolworths you can save the Earn and Learn stickers and drop them in at school. Woolworths then provide resources to the school (in payment for this "free" advertisement we provide).

## FINANCE

### Payment of School Materials and Services Fee by Instalment

Please be aware that all fees being paid by instalment are due to be paid in full by the end of this term – Thursday 24<sup>th</sup> September is the last day for payment. The Finance Office is open on Tuesdays, Wednesdays and Thursdays.

## Commonwealth Bank School Banking Update

Concerns have been raised regarding the 'Cosmic Light Beam Torch' reward item due to the inclusion of four button batteries that can be accessed by unscrewing the back of the torch.

Whilst this reward has been independently tested and deemed to meet relevant product standards the Commonwealth Bank have made the decision to proactively withdraw this item from the School Banking Rewards Program. Parents/Guardians are requested to dispose of any 'Cosmic Light Beam Torches' their child may have already received as part of the Rewards Program. Students who have previously received a 'Cosmic Light Beam Torch' are welcome to redeem an alternative reward item.

## Mr. Magic Guy

He is 10 paper squares tall.

He is 32cm tall.

He is 16 blocks tall.

He has 10 blue blocks.

His mouth is 2 blocks wide.

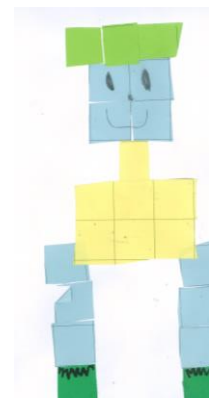
His neck is 1 block tall.

His face is 4 blocks tall.

He is made up of 22 blocks.

His head is 3 blocks tall.

His shoes are 1 block tall.



By Corey Spencer

## Zoey

Zoey's hair is 5 wooden blocks long.

Zoey's dress is 7 wooden blocks down.

One of Zoey's hand is 4 wooden blocks.

Zoey's other hand is 4 wooden blocks too.

Zoey's other part of the hair is 3 squares down too.

Zoey's eyes are 2 wooden blocks long going straight.

Zoey's other eye is 2 blocks long going straight as well.

Zoey's hair is 8 blocks long going straight.

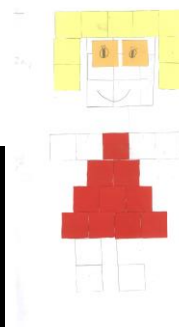
Zoey's neck is two wooden blocks down.

Zoey's neck is 3 cm long.

Zoey's leg is 7 cm long.

Zoey's dress is 13 cm long going up to down.

By Jennifer Chiu



Jennifer and Corey are in Year 2 and they are learning about measurement in Maths. They recorded their learning using the laptop computers.

## That's Handy!

Our Hindi teacher, Ms Amita Malhotra, is now a qualified Justice of the Peace. If you need documents signing by a JP, Amita is happy to provide that service to the community when she is here each Thursday.

# Footy News

A reminder that our Football Presentation Night is on this Friday night (21st August), 6.30pm barbecue tea for a 7.00pm start. If you have not already done so, please RSVP by email, text or phone Amy Morony by the end of today to assist with catering on the night.

BBQ and drinks will be provided for all players and coaches, and a gold coin donation for BBQ tea for other family/friends. There will also be Krispy Kreme (original glaze) doughnuts available to purchase for \$1.50.

We look forward to seeing as many players & their families as possible to celebrate the end of our 2015 season!

Also, a reminder to wash and return your school football guernseys to the Front Office at school as soon as possible now that our season has finished!

Amy Morony  
Football Coordinator

## Year 2 & 3

**25th July 2015**

**A GREAT GREENBACKS SHOWDOWN!**

Plympton Black 10 goals, 4 behinds defeated Plympton Green 6 goals, 4 behinds  
Best players Plympton Black: Joshua Hughes, Flynn Slape & Patrick Amber  
Best players Plympton Green: Harry McKinnon, Lachlan Fear & James Sampson

**1st August 2015**

Colonel Light Gardens White 9 goals, 10 behinds defeated Plympton Black 4 goals, 3 behinds

Best players: William Hughes, Thomas Ryan & Jake Morris

Plympton Green – BYE

**8th August 2015**

Flagstaff Hill 15 goals, 12 behinds defeated Plympton Green 2 goals, 4 behinds  
Best players: Ethan Morony, Aiden de Jager & Jake Leske

Goodwood 9 goals, 4 behinds defeated Plympton Black 6 goals, 6 behinds  
Best players: Connor Warnock, Thomas Ryan & Samuel Gates

**15th August 2015**

Goodwood 7 goals, 4 behinds defeated Plympton Green 6 goals, 1 behind  
Best players: Thomas Kain, James Freer & Ashley Shipp

St John the Baptist 12 goals, 5 behinds defeated Plympton Black 2 goals  
Best players: Samuel Gates, Patrick Amber & William Hughes

## Year 4 & 5

**25th July 2015**

Plympton 5 goals, 3 behinds defeated Flagstaff Hill 4 goals, 3 behinds  
Best players: Sean Samson, Blake Santucci & Dylan Lake

**1st August 2015**

Colonel Light Gardens defeated Plympton  
Best players: Lachlan Anderson, James Hutchins & Henry Salisbury

**8th August 2015**

St John the Baptist 7 goals, 8 behinds defeated Plympton 1 goal  
Best players: Lachlan Anderson, Tyler Mawson & Seth Warnock

**15th August 2015**

Goodwood 7 goals, 11 behinds defeated Plympton 5 goals, 2 behinds  
Best players: Blake Santucci, Cooper Lynch & Ryan Hutchins

## Year 6 & 7

**8th August 2015**

Plympton 21 goals, 12 behinds defeated Woodend 6 goals, 2 behinds  
Best players: Simon Samson, Dekoda Richards & Zander Low

**15th August 2015**

Plympton 8 goals, 7 behinds defeated Westbourne Park 5 goals, 4 behinds  
Best players: Kane Sherlock, Ryan Jones & Cooper Graham

“It has been a very successful year for the 6/7’s as we only dropped 2 games & continued the great football that we all know Plympton can play. A highlight of the year was every player kicking a goal!  
Nick Graham & I have had the opportunity of working with a fantastic group of kids and we wish all the Year 7’s the best for the future”.

Coach  
Kym Jones

Congratulations to the following Year 6&7 players who were nominated in the 2015 West Adelaide SASFA Interzone squad: **Cooper Graham, Josh Johns, Ryan Jones, Bradley Lewis, Kaleb McKenzie & Zander Low.**

Players from the Interzone squad had their 1st match at Gliderol Stadium on 31st July against Glenelg North, played a 2nd match on 5th August against Norwood and a 3rd match Friday night against Glenelg South at City Mazda Stadium.

# Gardening Corner

Many thanks and appreciation go to the four parents and three boys who came out on Sunday to our Working Bee.

Sue Agar (who worked a night shift) Rob Palmer (who had to leave a little early to umpire a match), Ricky Hutchins (who arrived a little late from umpiring and playing a match) and Michelle, all helped out. They worked really hard and we managed to move the 1 huge pile of mulch. Again, many thanks and appreciation, Especially from me!!

Your Old Gardening Gran  
Wendy

## Community Notices

### Parent workshop: Helping Teens through Adolescent Emotions

Transitioning from childhood through teenager years to adulthood can be a tumultuous journey for all involved. This seminar aims to help parents identify ways to enable teenagers to express their stress, anger and other strong emotions effectively and respectfully. This seminar is helpful for parents of teenagers, but also for parents of youngsters approaching their teens.

The workshop is being held at Effective Living Centre, 26 King William Rd, Wayville.

Wednesday 2 September, 7.30pm