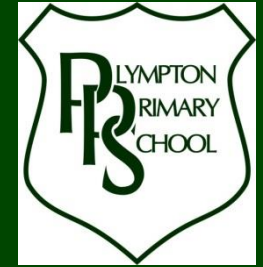


Plympton Primary School

Site Improvement Plan 2017



Vision

Building better futures for our school community

Purpose

To work collaboratively with Plympton Primary School community to provide a quality teaching and learning environment for all students.

Values

Care Honesty Effort Respect
Resilience You (*taking responsibility*)

Improvement Priority

Learner achievement and growth, through:

- *High quality pedagogy
- *Student wellbeing and engagement
- *School community partnerships

Accountability

PPS External Review (ER)

1. Higher band achievement with differentiated pedagogy
2. Strengthen engagement of parents from all cultural groups to improve student outcomes
3. Performance Management of staff is ongoing and aligned to the Site Improvement Plan

Refer ER 1-3 on Site Improvement Plan

West Torrens Partnership Review (WTP)

1. Identify high yield strategies to share
2. Challenge assumptions to strengthen higher achievement
3. Collaboration and connection with other sites to share and build expertise in pedagogy, assessment and moderation
4. Strengthen pre-school and school connections to promote common language and coherent pedagogy

Refer WTP 1-4 on Site Improvement Plan

DECD Strategic Priorities (DECD)

1. Higher Standards of Educational Achievement
2. Engage children, families and community in planning and decision making
3. Improve health and wellbeing through universal and targeted services
4. Improve and integrate child safety through being effective and responsive

Refer DECD 1-4 on Site Improvement Plan

LEARNER ACHIEVEMENT GOALS

- Develop expert learners who describe learning intentions and success criteria in a variety of learning areas
- Achieve growth in: NAPLAN, Running Records, Language and Literacy Levels, PAT-R & PAT-M, A-E Achievement
- Establish achievement data in Science through PAT-Science online testing and the ICT General Capability

Learner Achievement and Growth

Strategy 1 - Implement student learning intentions and success criteria using assessment information to promote higher band achievement

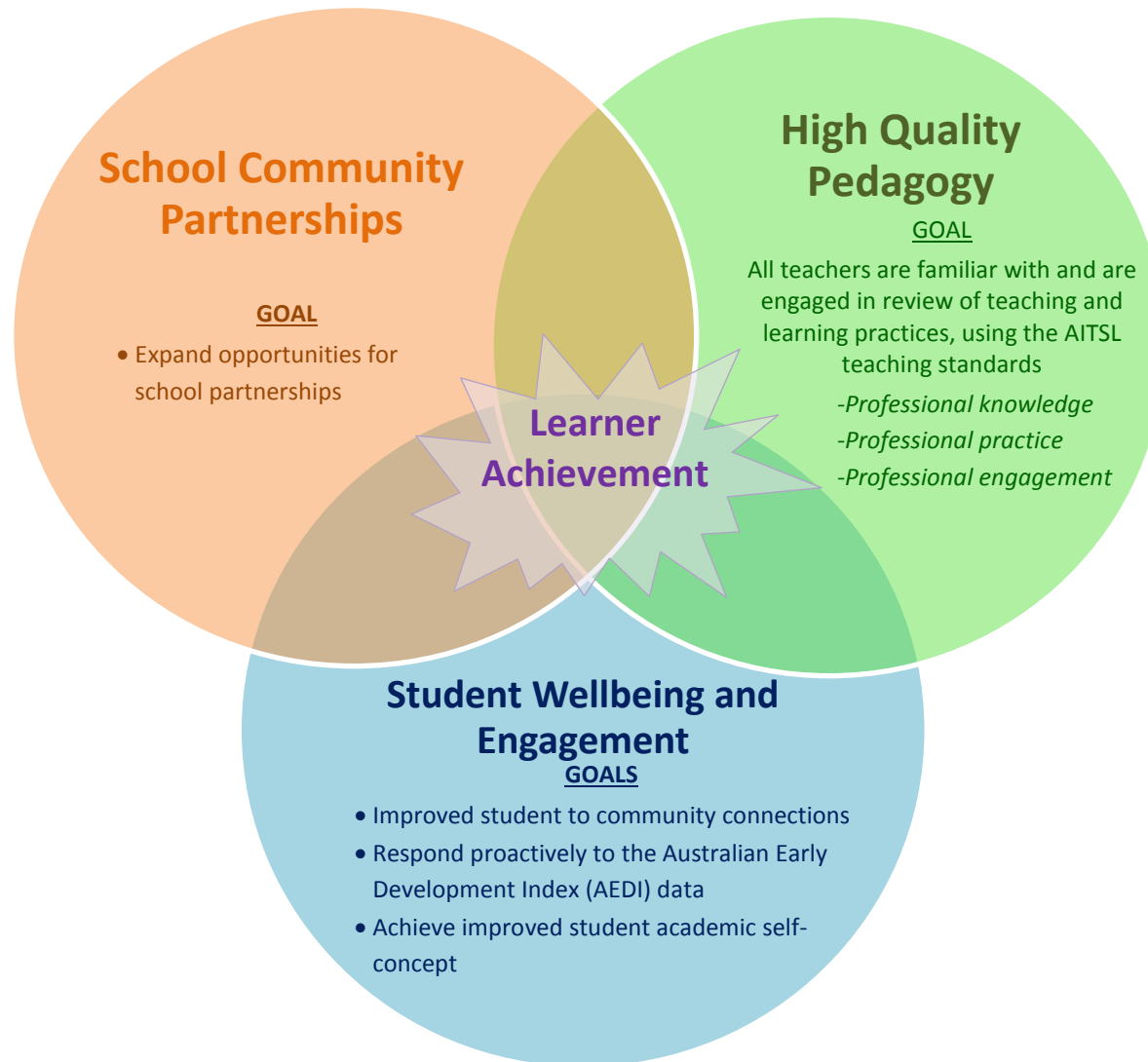
Strategy 2 – Develop teaching and learning year level teams to embed the *Whole School Literacy Agreement and the Whole School Numeracy Agreement*

School Community Partnerships

Strategy 1 – Collaborate with the West Torrens Partnership to reflect and refine teaching and learning in particular transition and quality pedagogy

Strategy 2 – Expand First Language Maintenance Development opportunities (FLMD)

Strategy 3 – Strengthen home/school partnerships to achieve educational projects with the wider community



School Community Partnerships

GOAL

- Expand opportunities for school partnerships

High Quality Pedagogy

GOAL

All teachers are familiar with and are engaged in review of teaching and learning practices, using the AITSL teaching standards

- Professional knowledge
- Professional practice
- Professional engagement

Student Wellbeing and Engagement

GOALS

- Improved student to community connections
- Respond proactively to the Australian Early Development Index (AEDI) data
- Achieve improved student academic self-concept

High Quality Pedagogy

Strategy 1 – Embed English as an Additional Language or Dialect (EALD) pedagogy and assessment as part of mainstream teaching and learning

Strategy 2 - Implement inquiry focused pedagogy to further develop students as powerful learners, with a particular focus on STEM and ICT General Capability

Strategy 3 -Develop teacher capacity to embed formative assessment practices for higher achievement

Strategy 4 - Develop a performance management process aligned to Australian Professional Standards for Teachers (AITSL)

Student Wellbeing and Engagement

Strategy 1 - Increase opportunities for student leadership and student voice

Strategy 2 - Embed cyber safety as part of ongoing safe use of virtual environments R-7

Strategy 3 - Embed Mind-up Curriculum approach and Ready to Learn program